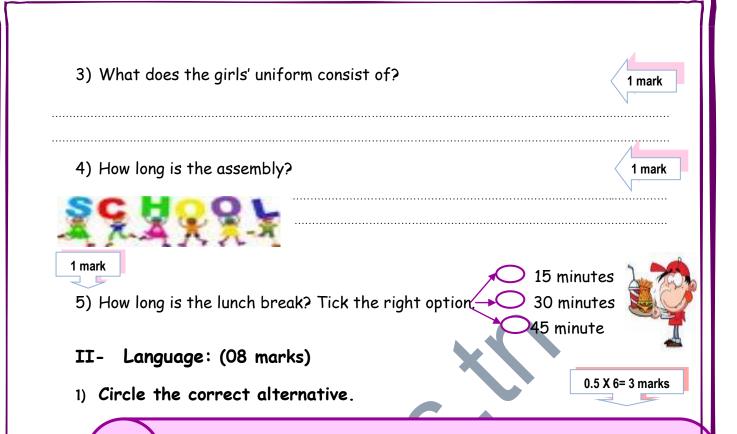
| 02-03-1934 Redeyef<br>Secondary School | End-of-term English Test  | Teacher: Fatma Tababi<br>Level: 8 <sup>th</sup> Form<br>Timing: 1 Hour |
|--|---|--|
| School year: 2012-2013                 | N° 1  | L'IN T   |
|  |   | $\longrightarrow $   |
| Name:                                  | Class:  | N°: 20   |
| I-Reading Com                          | prehension: (06 marks)  |  |
|  | ons then read the text to answer.   | 83 235   |
|  | nportant part of British life. It is fr                                       | ree and compulsory for   |
| all children between the               | -   |  |
|  | ion in England is normally divided int  |  |
|  | ndary Schools. At school, pupils stu<br>bjects like English and History and s |  |
| like music.                            | Djects like English and Filstory and a  | some opnondi subjects  |
|  | school from Monday to Friday, from  | 09:00 a.m. to 4:00   |
|  | y do at the beginning of each day is  |  |
| They all have to go to th              | e assembly hall, where the headmas  | ter talks about school   |
|  | arter of an hour a <mark>nd</mark> lessons start a                            |  |
|  | lunch break from twelve o'clock to a  | •  |
| •                                      | nch. They can eat not meals from co   | · · · · · · · · · · · · · · · · · · ·                                  |
|  | unch from home. Afternoon lessons s   | start at a quarter to  |
| one.<br>(5) Uniform is comput          | sory in most schools in England. Boy  | is have to wear  |
| •                                      | rs and a Jumper or a sweater with .   |  |
|  | shirts and skirts with long socks and   |  |
|  |   |  |
| 1) Choose the m                        | ost suitable title for the text. T  | ick 🚺 .  |
|  | um activities in English schools  | 1 mark   |
| O Education in Er                      | -   | N  |
| Uniforms in En                         | 5   |  |
|  |   | 2 marks  |
| 2) Are these sto                       | atements true or false? Tick  | the proper box.  |
|  | Statements  | True 🍯 False 📭   |
| <b>a-</b> All subjects are compu       | lsory in English schools.   |  |
| <b>b-</b> English state schools a      | re expensive.   |  |
| c- The first thing studen              | ts do in the morning at school is having                                      |  |
| breakfast.                             |   |  |
| d- Uniform is optional in n            | nost English schools.   |  |



Hi Ahmed! Thanks you for the information you (gave, give, gives) me about Tunisian schools in your last letter. You said that school in Tunisia (never, sometimes, always) starts at 8 o'clock and ends at 6 p.m. School in my country starts at 9 o'clock and finishes at 4 p.m. On Mondays I start with Maths; I don't like it (so, as a result, because) it's really difficult. On Tuesdays and Fridays I have English, and on Thursdays I have History. All these subjects are compulsory, but next year when I (am, will, going to) be in secondary school. I (won't, will be able, 'll go) to choose some optional subjects like arts and music.

Now, I have to stop writing because in a few minutes I (am going to, 'm going, won't go) do my homework.

> With Love, Catherine.

| 3) Fill | in the blanks with <u>4</u> words from the box be  | low. 0.5 X 4= 2 marks          |  |  |
|---------|--|--------------------------------|--|--|
|         | uniform - free - school - finishes - compulsor   | y - cheerful                   |  |  |
| •       | If you want to study at an English private sch<br>money. However, studying at a state school is<br>England, the school year starts on September<br>July. While some subjects are |                                |  |  |
|         | Utterances   | Functions                      |  |  |
| Steve:  | Good morning dad!  |                                |  |  |
| Father: | Good morning! What are you going to do at five?(1)   | A- Asking for permission       |  |  |
| Steve:  | Ted and I are going to perform our new play.(2)  | <b>B</b> - expressing surprise |  |  |
| Father: | Where are you going to do that?  | C - expressing ability in      |  |  |
| Steve:  | In the town theatre.   | the future                     |  |  |
| Father: | How long is your play? (3)   | <b>D-</b> Expressing Intension |  |  |
| Steve:  | Just 1 hour.   | <b>E-</b> Inviting             |  |  |
| Ann :   | Can I join them dad? (4)   | F- Asking for duration         |  |  |
| Father: | Yes, you can. You can't miss this opportunity  | <b>G</b> - Asking about        |  |  |
| Steve:  | By the way dad. <u>Would you like to go with us?</u> (5)   | information                    |  |  |
| Father: | Great! I find plays very interesting. <u>We will be able</u><br><u>to improve our drama skills</u> . <b>(6)</b>  | H- Greeting                    |  |  |
| 1 +     | 2 + 3 + 4 +  | 5 + 6 +                        |  |  |
|         |  |                                |  |  |

## III- writing: (06 marks)



In his/ her last e-mail your English friend asked you the following question: <u>"Do</u> <u>you like school?"</u> Write him/her an e-mail to tell him/her about your personal view about school. Explain <u>why you like school or why you hate it.</u>

The following hints may help you.

|                     | Negative attitude ໜ | Positive attitude 付         |
|---------------------|---------------------|-----------------------------|
| School is:          | Boring /tiring      | Important /a lot of fun     |
| Teachers are:       | Strict/ mean        | Cool / cheerful/helpful     |
| Lessons are:        | Too long/ boring    | Interesting /enjoyable      |
| School friends are: | Boring              | Friendly/nice/helpful/funny |
| Tests are:          | Hard /surprising    | Easy                        |
| I'm always:         | Busy/tired /bored   | Нарру                       |

| 🖻 Tunisian s   | chool system -       | Message     |                     |                     |                  |                           |                       |            |
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| 🔛 À            | paulsmith@yahoo      | <u>o.fr</u> |                     |                     |                  |                           |                       |            |
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| Objet :        | Tunisian school sy   | ystem       |                     |                     |                  |                           |                       |            |
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